

NFPWM KwaZulu Natal Province rejects the call to ban cheating matriculates.

The NFPWM is surprised by the call made by the department of education to matriculates found to have cheated that they could be banned from writing matrics for the next three years. These learners were not cheating as it has been mentioned, but a teacher/ invigilator in an exam room was giving answers to these learners.

There is no justice in this matter a learner would never stop writing about what the teacher has said, because learners are confident in what their teachers are teaching them, Teachers are always knowledgeable and there was no signed agreement between them of which state that some should close their ears when the teacher was giving answers. The ears can listen to whatever sound which can hear and also the teacher is trusted, there is no ways were these learners were going to disallow what the teacher was saying to them.

The term for banning these learners for three years is absolutely unfair and unreasonable, where is the appropriate evidence to verify that there was an agreement? Through to find the answers in conformity does not prove that these learners had an agreement or else cheated. The question is, were learners supposed to disregard the teacher giving those answers? Let teachers only pay for what they did and leave learners away from this matter.

The decision that of holding learners' results is also not acceptable after all the efforts and commitment these learners put in their studies, it is the same as that the department of education is disabling these learners for four years, what if the new system is introduced will they still be able to be competent to write?

Education is the basic Human right to every child not a privilege, it is the path to development that means that the department of education in KwaZulu-Natal is depriving this right to learners without proper evidence.

The department is throwing away these learners from opportunities, which means clearly indicates that now these learners are introduced to crime because there are no developmental approaches made in this issue. No workplace will employ them for the next coming three years and there are no lined up programs in place or solutions that the department is coming with to develop these learners. These learners are the same learners from our own communities. How would the society and the department of education benefit from this decision?

This decision must be reviewed in a developmental approach and the department of education should be held accountable for destroying the lives of learners if they go ahead with banning learners for 3 years. NFPWM believes that the department of education it not meeting its basic target, because they do not work holistically to solve real challenges.

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